

Name:

Teacher:



Plainville Public Schools
Plainville, Massachusetts

8/14/2024

School Year 2024-2025

Pre - Kindergarten

English Language Arts		
Early ELA Concepts: when provided with a visual reference, students will:	S1	S2
Retell (act out, respond with movement, make connections) a sequence of events from a story read aloud		
Demonstrate understanding of the organization and basic features of text		
Demonstrate understanding of spoken words, syllables and sounds		
Recognize own name and/or other environmental print		
Use a combination of dictation and drawing to express an opinion, share information about a topic, or tell a story		
Understand and use question words (e.g. who, what, where, when, why, how) in conversation as well as in activities throughout the day		
Understand and use prepositions (e.g. to, from, in, out, on, off, for, of, by, with) in conversations as well as in activities throughout the day.		
Ask and answer questions about the meanings of new words and phrases introduced through books, activities, and play		
Gross Motor		
Skills	S1	S2
Jump with two feet		
Hop on one foot		
Kick a ball		
Catch a ball		
Run easily		
Climb playground equipment safely		
Fine Motor		
Skills	S1	S2
Draw a person with 2 – 4 body parts		
Build a block tower of 6 blocks		
Hold a pencil correctly		
Establish hand dominance (R/L)		
Copy basic strokes and shapes		
Print first name		
Hold scissors correctly		
Snip		
Cut lines		
Cut shapes		

Mathematics		
Early Math Concepts	S1	S2
Recognize and name written numerals 0 - 10		
Say the names of numbers in meaningful contexts		
Understand the relationship between numerals and quantities up to 10		
Count concrete objects to 10 (using one to one correspondence)		
Use comparative language such as more/less than, equal to, to compare a collection of objects		
Use concrete objects to model addition and subtraction problems up through five		
Recognize the attributes of length, area and weight of everyday objects using appropriate vocabulary (long, short, tall, heavy)		
Compare the attributes of length and weight of two objects (longer/shorter/same length; heavier/lighter/same weight)		
Sort, classify, categorize objects by more than one attribute		
Identify relative positions of objects in space (beside, next to, inside, above, below)		
Create and represent two-dimensional shapes (Feb.), three dimensional shapes (ball/sphere; square box/cube) (June)		
Science		
Early Science Concepts	S1	S2
Earth's Systems: Use simple instruments to collect and record data on elements of daily weather		
Physical Science: Recognize through investigation that physical objects and materials can change under different circumstances		
Life Science: Use five senses in their explorations and play to gather information		
Life Science: Use evidence from animals and plants to define several characteristics of living things that distinguish them from non-living things		

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Social Emotional Development		
Skills	S1	S2
Recognize, identify, and express his/her emotions		
Demonstrate accurate self-perception		
Demonstrate self-efficacy		
Demonstrate the ability to communicate with others in a variety of ways		
Engage socially, and build relationships with other children and with adults		
Demonstrate the ability to manage conflict		
Demonstrate the ability to seek help and offer help		

Approaches to Learning		
Skills	S1	S2
Demonstrate independence and self-direction		
Maintain focus and attention, and persist in efforts to complete a task		
Cooperate with others in play and learning		
Seek multiple solutions to a question, task or problem		

Achievement Evaluation Key

4 – Applying standards at complex levels: The student applies key concepts, processes, and skills required of the standards at a complex level in the current trimester
3 – Meeting standards: The student grasps and applies the key concepts, processes, and skills required of the standards in the current trimester
2 – Making progress toward standards: The student is beginning to grasp and apply the key concepts, processes and skills required of the standards in the current trimester
1 – Making minimal progress toward standards: The student is having difficulty grasping key concepts, processes and skills required of the standards in the current trimester
NA - Not Applicable in the current trimester

Attendance	S1	S2
Absences	0	0
Tardies	0	0
Dismissals	0	0

Assigned to Grade _____

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Teacher Comments	
Semester 1 Comments:	
Semester 2 Comments:	